



April 2019

# More than a Fix

## FOCUS SCRIPTURE

Luke 8:40-48

## FOCUS MINISTRY

Disaster Relief

### *fellowship!*

“Caring for people at their most vulnerable”

Spring 2019

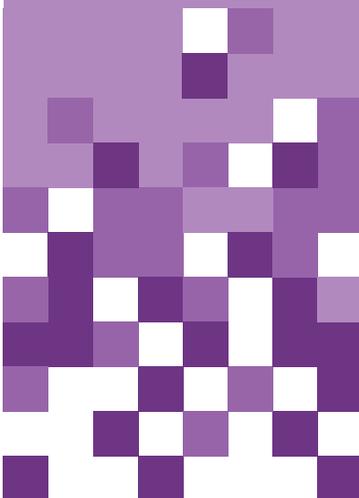
[https://issuu.com/fellowship/docs/spring19\\_fellowship-rgb/6](https://issuu.com/fellowship/docs/spring19_fellowship-rgb/6)

## ABOUT THE AUTHOR

**Marty Pike** is a Truett Seminary graduate from South Texas who is the Interim Administrator and Minister to Children and Youth at Pulaski Heights Baptist Church in Little Rock, Arkansas.

**A**fter Hurricane Florence severely damaged the Haitian neighborhood in Trenton, North Carolina, Daynette Snead helped to connect CBF resources to those who needed to restore their homes. However, Snead did not just bring money and resources to those with disrupted lives, but built relationships.

- **ENGAGE:** Students will get into the shoes of the people of Trenton.
- **EQUIP:** Students will study the story of the bleeding woman and see how that affected her place in the community.
- **EXTEND:** Students will learn to see ministry/mission as relational.
- **MISSION PROJECT:** Students will participate in CBF’s Life Packs <https://cbf.net/lifepack>





# More than a Fix

## LEARNING GOAL

Students will begin to understand holistic disaster relief work.

## GETTING READY

1. Read Luke 8:40-48, notice that Jesus felt the woman's touch despite, that the woman "could no longer remain hidden," and Jesus called her daughter.
2. Read Leviticus 12:4 and meditate on how this woman had not seen the inside of the Sanctuary or been allowed in the temple for years during her condition because the period of cleansing never could happen.
3. Imagine, what would it be like to be too unclean to go to church? To have a medical condition which makes you an outcast in worship.
4. Meditate on what it would be like to be seen after all the years of "treatment" for her bleeding.
5. Read up on the CBF Life Pack at <https://cbf.net/lifepack> for your congregation.

## ENGAGE

1. Prepare for an activity called "What Would You Take?"
2. Point out in the article that many of those displaced by the hurricane did not know their homes were in danger until the Coast Guard knocked on their door.
3. Distribute scratch paper or notebook cards and pens.
4. Give your students 1 minute to pick 4 items they would take from their home.
  - The clothes on their back would not count against their 4 items
  - To make it harder, explain that a pair of shoes would count as two items, not one that a phone is one item, and a charger is an item etc.
5. In small groups or together, discuss what they picked and why.
  - Why did you pick the four items you did?
  - If you decided, to leave something important behind, how do you plan to live without it?
  - Was it difficult or easy to pick only four items why or why not?
  - After sharing with the group what you picked, would you change what you would take or leave behind, why?

## EQUIP

1. Read Luke 8:40-48
2. Invite: What did students see in the passage? What stuck out? What was missing?
3. Show them the significance of Jesus' healing
  - Calling her daughter gave her identity; she was seen as a person, not as a problem. This was the work that Snead did with the hurricane victims, she made sure to connect with and hear those displaced, and not just as problems to be fixed.
  - Healing the bleeding allowed her back into the community of faith by allowing her into the temple.



## EXTEND

Jesus saw the woman and then his healing allowed her back into the community. Daynette Snead and CBF connected to people with lives disrupted by the storm and were able to know the needed of a home for them and provide the practical tools to help them recover holistically.

- What is a need in the church or the community that will allow your youth to get to know someone?
- Who in your church can your youth partner with on the mission project, and learn their needs?
- Who in the community can your youth listen to and learn from?

## MISSION PROJECT

One way to be a part of disaster relief would be to participate in CBF's Life Packs. There is a study your students can follow to better understand what the Life Packs are, and how they help with disaster relief. Your students may not be able to serve in the way that Daynette Snead did through getting to know families displaced by hurricane Florence. However, through this project, your students can be a part of providing a resource that will help disaster victims in the first hours of crisis until someone like Snead can make a connect.

Find out more about the Life Packs at <https://cbf.net/lifepack>.

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