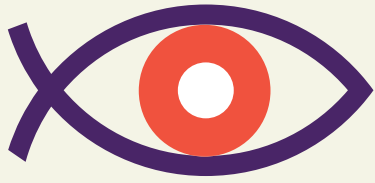


**SEEING
THROUGH
THE EYES OF
JESUS**

**CHILDREN'S
CURRICULUM
SESSION 2**

www.cbf.net/eyesofjesus



SEEING THROUGH THE EYES OF JESUS

Calling us back to
the central focus of
our Christian faith:
**The Risen and
Living Jesus!**

SESSION AUTHOR:
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CHILDREN'S CURRICULUM

SESSION 2 JESUS IS LORD

SCRIPTURE:

Matthew 14:27-28

CENTRAL MESSAGE:

Christ calls us to be a part of the church
and to keep our eyes focused on Him.



GATHERING TIME

Memory Verse: Matthew 14:27-28 (NRSV)

*But immediately Jesus spoke to them and said, "Take heart, it is I; do not be afraid."
Peter answered him, "Lord, if it is you, command me to come to you on the water."*

Set up three stations/activities and allow students to choose where they want to engage as they enter.

1. Write (or have an early-arriving student write) the memory verse on a white board. Have a student(s) read it aloud and then erase one word. Have them read it again, trying to remember the missing word. Continue to erase words one or two at a time attempting to remember what was erased.
2. Using the words that were hidden around the room last week, have students unscramble the 34 words to create the Bible verse. They can start by using the Bible as reference, and then see if they can do it without assistance.
3. Have a Bible open to the passage on one side of the room and either a partner or a piece of paper on the other side. Students should start by the Bible, reading the verse and trying to remember parts of it. They can then cross the room and recite to a partner or write down as much as they can remember. They keep traveling back and forth until they remember the verses in their entirety. To make it a game, you can time students.



QUESTION CONVERSATION

Begin by asking children what they had for breakfast. (This lowers the threshold of students' first contribution to a conversation, allowing for a light conversation to begin.)

As you begin the lesson, play a round of 20 questions. Choose a person (fictional or real) and have the students ask yes or no questions to try and determine who it is.

Play the game again and have the correct answer be Jesus. Ask students how they would describe Jesus. Encourage answers about physical traits and character traits.

Say, "In our story for today, Jesus asks his closest friends, the disciples, to describe him."

Read Matthew 16:3-20 together.

Ask:

- What were the disciples' answers to Jesus' questions?
- Why do you think Jesus asked?
- How do you think he felt when the disciples struggled to answer?
- How do you think Jesus felt about Peter's answer?
- And how did Peter feel?

Say: "The grown-ups are talking today about who Jesus is. Last week, we talked about how Jesus was missing and what it means to be a Christian. Today, we are trying to remember who Jesus is so we can make sure he is a part of our faith—the foundation of our faith."

Ask:

- What is a foundation?
- What do you think it means for Jesus to be the foundation of the faith?
- What things about Christianity seem to reflect Jesus well?
- What parts of Christianity don't reflect Jesus well?



ACTIVITIES/ROTATIONS

1. Create a yoga-type station in an area that is out of the way and a little quieter if possible. Provide images of some simple yoga poses (tree, warrior one and two, child, butterfly). Post a copy of the breath prayer:
Inhale, saying “Jesus Christ” and exhale saying, “Son of God.”
Encourage students to try to say the prayer five times in a pose.
2. Based on Jesus’ saying that he would build the church on the rock, have a place for students to build a tower on different foundations. Have some materials that are solid and some that are shaky (books, a pillow, wobble board, box of sand, table top, etc.), allowing students to create different structures.
3. Students can continue playing 20 questions or the board game *Guess Who*, if you have access to it. Place a volunteer at this station to play 20 questions, or allow students to play on their own.
4. The following activity will continue for the first four weeks of the unit: The memory verse comes from the story in Matthew 14 of Jesus walking on the water and Peter taking his eyes off him before beginning to sink. Students will have the opportunity to build a shoebox diorama of this scene using a variety of materials. Provide all materials each week and let students work at their own pace. If possible, you can allow students to request supplies that could be supplied the following week. (potential supplies: shoeboxes, paint, markers, crayons, cotton balls, construction paper, glue, scissors, pipe cleaners, craft sticks, tissue paper, etc.)



CLOSING

Before students leave, offer a blessing. If all students leave at the same time, gather together five minutes before leaving and offer it. If students leave one-at-a-time, have them pause at their stations as you offer the blessing before allowing them to work until pick-up.

*God took time to make you of the earth
Jesus came to show how God loves you
and how you can love others
Now, you have the Spirit of God
through the stories of our faith
Among our community
And within you
Go, and love others just as God loves you.*