

## Bonus Activities \*

### For older children:

**Discover a Message:** Mix up lemon juice and a few drops of water and give each child a piece of paper and a paintbrush. Encourage them to paint a message on their paper. After it is dry, shine a flashlight on the paper to reveal the message. Talk about the importance of light.

### For all ages:

**Experiment with Rainbows:** Gather old CDs, prisms, glasses of water, handheld mirrors and flashlights. Encourage children to shine the flashlights and see if they can make a rainbow. Talk about how rainbows work, and how they need light.

### For all ages:

**Make Shadow Puppets:** Use flashlights or a spotlight to shine light on a wall of your classroom. Turn the classroom lights off and encourage children to make shadow puppets. Alternatively, create puppets from paper and craft sticks and act out a story.

## Student Handout Supply List \*

- Clear glass jars
- Glue that dries clear (Mod Podge or something similar)
- Various colors of tissue paper
- Scissors
- Paint brushes
- Battery-powered tea lights

For examples of this craft, see:

<https://picklebums.com/easy-art-for-kids-make-a-lantern/>

# Pathlight

[www.cbf.net/pathlight](http://www.cbf.net/pathlight)

CBF's *Pathlight* curriculum helps children explore the Good News of Jesus through stories, scripture and activities.

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# Pathlight

Your word is a lamp that gives light wherever I walk.

Psalm 119:105 (CEV)

## Theme Overview \*

Brooke and Mike, CBF field personnel in Southeast Asia, work with people in their community to help churches have light. Through solar panels, churches are able to be a light on the hill, providing spaces for people to congregate, chat, play games, meet, do homework and more. This session focuses on the theme of helping churches.

## Bible Verse \*

### Romans 16:1-2

I have good things to say about Phoebe, who is a leader in the church at Cenchreae. Welcome her in a way that is proper for someone who has faith in the Lord and is one of God's own people. Help her in any way you can. After all, she has proved to be a respected leader for many others, including me. (CEV)

## Session Outline \*

### Prepare

- Make copies of the Student Handout.
- Review the Story and Bible Verse.

### Welcome

- Greet students as they arrive.
- **Ask:** What are some ways that you and your family use light?

### Engage

- Distribute the Student Handout.
- Read and discuss the Bible Verse.
- Work on the Handout Activity.
- Transition to Story Time.

### Share

- Tell the story, "Sharing the Light."
- Share the photo and caption.
- Discuss the Story and pray.

### Conclude

- Lead students in Bonus Activities as time permits.

# Sharing the Light

“Wow! Look how bright it is in here. The light in this church is going to change this community. Before, neighbors had no place to spend time together. Now, they have a place where their children can do homework, they can gather to play games and chat and they can have meetings about their village. I still can’t believe we can get electricity from solar panels! This makes such a difference,” Brooke said. “I know,” said Mike. “These panels have transformed every village we have put them in. It is amazing to see how the churches are becoming the light in their villages.” “Rio, thank you so much for helping us install these. We couldn’t do it without you!” Brooke said. “It’s my pleasure,” said Rio. “I am so glad I can use my skills to help people have electricity.” “Me, too! You have been doing such good work. I am so glad you were willing to partner with us to share God’s love and light,” Mike said. “And next week Brooke and I will come back to teach the community how they can purchase and install solar electricity in their own homes. Being able to see late into the night helps everyone. It helps the women weave and earn money. It helps the children do their homework in their own homes. And it helps families find new ways to support themselves.” “Electricity and light are so very important,” said Rio. “I can’t wait to tackle our next project!”

## Discussion and Prayer ✨

- **Ask:** How does light change these communities?
- **Ask:** How are Brooke and Mike helping these communities?
- **Ask:** Think about if you didn’t have any light at home. What wouldn’t you be able to do?
- **Say:** Brooke and Mike help communities learn about installing solar panels for electricity in their own homes. They help communities find ways to support themselves and use their own assets and abilities. Having light changes these communities for the better.
- **Pray:** Dear God, please help Brooke, Mike and Rio as they share light with villages and communities. Help these churches share your light with the people in their communities. Amen.



## Sharing the Light

Brooke and Mike (inset) are CBF field personnel in Southeast Asia. They work with Rio (above) to install solar panels on village church buildings. Having access to solar-powered electric light means parents can earn extra money for their families, children can do homework at night and villagers can have important meetings.

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## Learn About \*

Brooke and Mike, CBF field personnel in Southeast Asia, work with people in their community to help churches have solar-powered electric light.



## Bible Verse \*

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## Create a Lantern

For examples of this craft, see: <https://picklebums.com/easy-art-for-kids-make-a-lantern/>

1. Choose the color paper you'd like to use for your lantern. Cut or tear tissue paper into long, thin pieces.
2. Paint one side of a glass jar with glue and begin sticking tissue paper strips to it. Paint more glue over each piece of paper to help it stick better. You can overlap pieces if you wish!
3. Continue painting the sides of the jar with glue and covering with tissue paper strips until the jar is covered.
4. Paint a layer of glue over the entire jar and allow the glue to dry.
5. Once the jar is dry, turn on a battery-powered tea light and place it inside. See how your jar glows!



Photo courtesy of picklebums.com

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