Bonus Activities

Older Children

Name That Item: Collect items such as canned goods, car keys, cleaning supplies, and shoes. Print pictures of items such as a bed, a sofa, a bicycle, a grocery store, etc. Use a box or sheet of paper to hide these items from your class. Give them clues and encourage them to guess what each item is. Talk about how these are important items to have.

Preschoolers

Clean Up: Encourage children to make a mess! Alternatively, make a mess of your room before the children arrive. Ask children to clean up the mess. Talk about how it's important to clean up, so that you can take care of your stuff but also so you can be healthy. Tell children that some refugees are living in Cyprus in a run-down hotel that isn't clean, and they are getting sick.

All Ages

Go On a Boat Ride: Gather a large cardboard box that everyone can sit in or create multiple boats out of cardboard boxes. Locate a spray bottle and fill it with water, as well as an electric box fan. Encourage children to sit in the boat and talk about how refugees travel to Cyprus by boat. Talk about how storms hit, and the seas get rough. Turn on the box fan and spray the children with the spray bottle. Encourage children to rock the boat back and forth.

Pathlight

www.cbf.net/pathlight

CBF's *Pathlight* curriculum helps children explore the Good News of Jesus through stories, scripture and activities.

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Pathlight

Your word is a lamp that gives light wherever I walk. **Psalm 119:105 (CEV)**

Theme Overview

Jana Lee is a CBF field personnel in Cyprus, Greece. There, she is learning Greek to help her better communicate with locals. She is also learning French to better communicate with the refugees and asylum seekers who come to Cyprus. She teaches English and job skills courses for refugees. This session focuses on the theme of being present.

Bible Verse

Romans 12:13

Take care of God's needy people and welcome strangers into your home.

Session Outline

Prepare

- Make copies of the Student Handout.
- Review the Story and Bible Verse.

Welcome

- Greet students as they arrive.
- **Ask**: "Do you know anyone who speaks a different language?"

Engage

- Distribute the Student Handout.
- Read and discuss the Bible Verse.
- Work on the Handout Activity.
- Transition to Story Time.

Share

- Tell the Story, "Being Present Through Language."
- Share the photo and caption.
- Discuss the Story and pray.

Conclude

- Lead students in Bonus Activities as time permits.

Being Present Through Language

"Γειά σου [Geiá sou] (means hello), Sophia," Jana Lee called as she walked over to Sophia in the café. "Hello, Jana! You've been practicing," said Sophia. "Yes, I have," said Jana. "Now, I just hope I don't confuse the Greek and French when I start my French studies." "I am so glad you will be learning French," said Sophia. "So many of our refugees only speak French, and it takes a long time to find someone to translate. I think your French skills will also help us with teaching English." "I sure hope so," said Jana. "Our students, the 80 unaccompanied children and teens from Syria, are so excited to learn English. But it has been difficult to translate what the English words mean. I don't know about you, but I'm starting to run out of creative ways to point to things," said Jana. "I have also been planning our public health workshop," said Jana. "Thanks to your help, we have several speakers coming. And we also have a few people coming to do a cleaning demonstration, to show our friends from Syria how they can improve their lives in their rooms." "That's great news," said Sophia. "Thank you for caring about these refugees so much. You are making a big difference in their lives," Sophia said. "We are making a big difference in their lives! And the Lord is at work. It is so neat to see all the ways in which God provides here," Jana said.

Discussion and Prayer ✱

- **Ask**: What is Jana Lee doing to help the refugees in Cyprus?
- **Ask**: What do the refugees in Cyprus have a hard time doing?
- **Ask**: How can we help others who may not speak our language?
- **Say**: Jana Lee is learning Greek and French to help her talk to people in Cyprus and refugees from other countries. She is also working to teach English to refugees, offering mental and public health workshops, offering education, and investing in the lives of refugees. Through her presence, she can help refugees find what they need, learn English so that they can communicate, and learn what they need to do to live healthier lives.
- **Pray**: Dear God, thank you for Jana Lee and the work she does to help refugees. Please help her find ways to improve the quality of the lives of refugees in Cyprus. Help the refugees find safe places to go. Amen.

Jana Lee

Jana Lee is a CBF field personnel in Cyprus, Greece

STUDENT HANDOUT
MAY 11, 2025

Pathlight

Your word is a lamp that gives light wherever I walk. Psalm 119:105 (CEV)

Learn About

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Matching Language

Jana Lee is learning French so that she can help refugees learn important English words. Try to match the French words to their English translations!

French Words	English Words
Bonjour	Thank You
Au revoir	I'm hungry
Merci	I'm thirsty
J'ai faim	Hello
J'ai soif	Where is the bus?
Où est le bus?	Goodbye