Pathlight

Your word is a lamp that gives light wherever I walk. Psalm 119:105 (CEV)

Mission Project: Helping Others Fundraiser

For this month's mission project, you and your class will choose an organization (or church mission project) for which to fundraise. You will create posters about your fundraiser, create the items to sell and host the sale. Through this, children will see how they can help others, even though they may not have much money of their own.

Week 1: *Introduce the idea of a fundraiser to your class.* | Talk about what a fundraiser is (raising money to help others). Offer suggestions about organizations or mission projects for which to fundraise. Encourage children to vote for an organization/project. Next, brainstorm things to make for the fundraiser. If you have a class who loves coloring, they may want to make bookmarks to sell. If they like to make things, they may want to make beaded bracelets or braided friendship bracelets. Perhaps they would like to do a lemonade stand at church. Encourage children to vote on what to do for the fundraiser.

Week 2: *Create posters for your fundraiser.* | When will you have it? What are you selling? Do you have a set price, or will you ask for donations? Where will you be selling them? Once the posters are finished, take children around your building to hang them. If your church has a weekly newsletter, add the fundraiser to it.

Week 3: *Start creating!* | Work on bookmarks or bracelets or whatever it is you are creating for a fundraiser. If it is a lemonade stand, start creating signs for it.

Week 4: *Continue creating for your fundraiser.* | Talk about the organization/mission project you are raising money for.

Week 5: *Host your fundraiser!* | Encourage children to talk to people about what they created and why they are raising money. Afterwards, celebrate with the children and talk about how the money they raised will help others.

Preschool Stations

Station 1: Books/Puzzles

August 2: Read books about friends. Use books from your classroom or library, or use some of the titles found here: www.pre-kpages.com/books-about-friendship-and-kindness.

August 9: Read books about helping others. Use books from your classroom or library, or use some of the titles found here: https://mariadismondy.com/2020/08/18/childrens-books-about-the-value-of-service-work.

August 16: Read books about going to school. Use books from your classroom or library, or use some of the titles found here: https://mybrightwheel.com/blog/first-day-of-preschool-activity-ideas-for-teachers (scroll down to #1, Read a Book about the first day of school).

August 23: Make maps of the world puzzles or create your own using a simple world map (such as one from here: www.printablee.com/post_world-map-printable-worksheet_35718/?utm_source=Pinterest&utm_medium=organic) and scissors. Talk about how far Tina Boyles Bailey has traveled (from Bali in Indonesia to Austria to Australia).

August 30: Make puzzles of the United States. Point to Kentucky and tell children that it is the state where Scarlette lives and where she helps people in need.

Station 2: Art/Music

August 2: *Create a Necklace.* | Items needed: Large, wooden beads (so that they aren't choking hazards); string or yarn; masking tape; adult scissors. Cut pieces of string/yarn to make long necklaces. Place pieces of masking tape on either end. Put one large bead on and tie a knot around it. Encourage children to bead their necklaces. Talk about how some of the people Alicia Lee meets in coffee shops sell jewelry to help others and to take care of their families.

August 9: *Create Shoeprints.* | Items needed: Bins of colored sand (alternatively, you can also just use white paper, one piece per child). Create bins of colored sand, using bins that are large enough for children to step into. Encourage each child to step into a bin and then pull their foot straight out. Explore their shoeprints, pointing out the similarities and differences. Talk about how our shoes protect our feet.

August 16: *Play "The Wheels on the Bus."* | Encourage children to sing along and do the motions. Tell children that many children get to school by riding the bus.

August 23: *Color Your Emotions.* | Items needed: White paper; crayons. Encourage children to choose a color that shows how they feel when they are happy. Next, choose a color that shows how you feel when you are mad. Then sad. Then scared. Talk about how coloring how we feel can help us feel good.

August 30: *Listen to Songs.* | Praise and worship songs. Play praise and worship songs and encourage children to dance and sing. Tell children that one reason we sing praises to God is because we know that God is with us and God will help us.

Station 3: Play Pretend

August 2: *Play Dress-Up.* | Items needed: Items used in various professions (scrubs for a doctor or nurse, pretend doctor's bag, apron, chef's hat, briefcase, etc.). Encourage children to dress up and act like they are a doctor, teacher, chef, etc. Talk about where these various people work.

August 9: *Play Store.* | Items needed: Clothing, books, coloring books, boxed crayons, etc. to create a store, as well as a play cash register. Encourage children to "shop" in the store and pay at the cash register. Talk about Gennady Podgaisky and his shopping trip with Ukrainian refugees to buy warm clothes for winter.

August 16: *Play School.* | Items needed: School supplies and backpacks. Encourage children to play school. They can put a backpack on, sit at the table, color, etc. Talk about school being a place where they learn lots of important things.

August 23: *Play Charades.* | Items needed: Pictures of animals (You can find some here: www.makelifelovely.com/animal-charades/?utm_source=Pinterest&utm_medium=organic or use your own). Print out small pictures of animals. Tell children that you will show one child a picture of an animal. They will act like that animal, and the others will try to guess what animal they are acting like. Ask for volunteers to act like various animals.

August 30: *Play House* | Items needed: Supplies like dishes, brooms, mops, pots and pans, books, etc. Encourage children to play house. Talk about how Scarlette helps people have what they need after disasters ruin the things they had.

Station 4: Games

August 2: *Play "Telephone."* | Encourage children to sit in a circle. Explain the game of telephone: you will whisper to the child next to you and they will listen to what you say. Then, they will whisper what you said to the person beside them. They will keep whispering until it gets back to you. Sit in the circle, turn to one child and whisper: "You help God when you help other people." Encourage that child to turn to the person next to them and whisper what you said. Encourage each child to whisper it to the next child until it gets back to you. Then, say out loud what you heard from the child sitting beside you. Play several rounds, with the children coming up with things to whisper. Talk about how we can help others by listening to them.

August 9: *Winter Relay Race* | Items needed: Two winter coats, two scarves, two pairs of boots and two pairs of gloves. Divide group into two. Have volunteers dress two children at a time in winter gear and have them run to the other side of the room and back. Talk about how coats, scarves, boots and gloves keep us warm when it is cold outside.

August 16: *Play "I Spy."* | Encourage children to look around your classroom, choose something, and have the other children ask questions (I spy with my little eyes something...) Make sure everyone who wants to has a chance to spy something.

August 23: *Play "Keepy Uppy."* | Items needed: Several balloons. Blow up a few balloons. (You only need one, but you'll need extras in case it pops.) Encourage children to hit the balloon and try to keep it off the ground. They'll need to work together to keep it off the ground. If it falls, tell them to try again. Talk about how we sometimes can't do something on our first try and we must keep trying.

August 30: *Horse Race.* | Items needed: Play horses on sticks or pool noodles. Divide children into two teams and give each team a play horse or a pool noodle. Encourage them to "ride" their horse to the other side of the room, turn around and ride it back. They will give it to the next person. They'll keep going until one team wins. If your class is very young, simply have them take turns riding their horses. Tell children that Scarlette Jasper lives in Kentucky, where they have the Kentucky Derby, a famous horse race, each year.