Bonus Activities

All Ages

Enjoy a Mediterranean Snack: Items needed: pita chips, hummus, plates, napkins, water. Give each child a plate of pita chips and hummus. As they eat, talk about Cyprus- where it is located, what the people like to eat, etc. (Facts here: www.kids-world-travel-guide.com/cyprus-facts-for-kids.html). Tell children that Jana Lee works with refugees in Cyprus.

Create a Painting: Items needed: card stock, acrylic paints, paper plates, Q-tips, pencils. For directions and examples, go here: https://craftykidsathome.com/fun-painting-idea-kids-pointillism. Encourage children to create a dot painting using Q-tips. They can draw their painting in pencil first if they wish and then fill it in with dots or just start painting. Talk about how God give each of us talents. Some are talented painters or writers. Others are talented in other ways. A group of volunteers visited the refugee camp in Cyprus and helped the women discover their creativity.

Play a Traditional Game: Play Ziziros. This traditional game in Cyprus is usually played on Easter Sunday and the days after. One person called "ziziros" (which means cicada/insect in Greek) stands in the middle of the group with their back turned and eyes covered with their right hand. They will hold out their left hand with their fingers open. Someone in the group will hit one of their fingers. Then, everyone makes a "ZZZZ" sound like a cicada and waves a finger in circles to confuse the ziziros. The ziziros must guess who hit them. If they are correct, the person who hit their finger takes their place. For more information, go here: www.slideshare.net/slideshow/traditional-games-cyprus/188907966.

Pathlight

www.cbf.net/pathlight

CBF's *Pathlight* curriculum helps children explore the Good News of Jesus through stories, scripture and activities.

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Pathlight

Your word is a lamp that gives light wherever I walk. **Psalm 119:105 (CEV)**

Theme Overview

Jana Lee is a CBF field personnel in Cyprus. There, she works with refugees to help them work through their trauma, learn more about themselves and discover the gifts that God has given them. This session focuses on the theme of God provides.

Bible Verse

Exodus 17:12

After a while, [Moses'] arms were so tired that Aaron and Hur got a rock for him to sit on. Then they stood beside him and supported his arms in the same position until sunset.

Session Outline

Prepare

- Make copies of the Student Handout.
- Review the Story and Bible Verse.

Welcome

- Greet students as they arrive.
- **Ask**: "What gifts has God given you?"

Engage

- Distribute the Student Handout.
- Read and discuss the Bible Verse.
- Work on the Handout Activity.
- Transition to Story Time.

Share

- Tell the Story, "God Provides Gifts."
- Share the photo and caption.
- Discuss the Story and pray.

Conclude

- Lead students in Bonus Activities as time permits.

God Provides Gifts

"Dear church, thank you for praying for me! I am still in Cyprus as a CBF field personnel. Life has been busy but good. I am still making my weekly visits to the refugee camp. I am learning so much from these visits! It has been amazing to see the friendships being created during these weekly visits. These women have been through so much, and yet they are still so kind. Last month, we had a team from Germany that visited. They brought several artists with them. Our women's group asked them if we could do some art instruction and painting activities. They were happy to do that! Every week, more women joined our sessions. These classes were a wonderful time of fellowship and of discovering new talents. I wish you all could have seen it- the classes started out small, but by the end of the month, we had a line of people waiting to get in! Many of them were discovering gifts and talents that they didn't know they had. I pray all the time that God will help these women. And God has provided these amazing gifts! God gave us the gifts of talented artists who came to teach. And God gave each of us gifts that we are discovering. Thank you for praying for us. Please continue to pray that these women will find safe places to live, that they will discover the gifts that God has given them and that they will be able to find ways to provide for their families. Talk to you all soon!"
Jana

Discussion and Prayer *

- **Ask**: How is Jana working with/helping refugees in Cyprus?
- **Ask**: How are people using the gifts God has given them to help refugees in Cyprus?
- **Ask**: How can we use the gifts God has given us to help others?
- **Say**: Jana Lee is a field personnel in Cyprus. She works with refugees in a refugee camp. She works on building community and friendships with refugees, as well as helping them with creative expression. Thanks to some talented artists, these refugees were able to explore painting and a wonderful time of fellowship.
- **Pray**: Dear God, thank you for the many gifts you have given us. Help us to use the gifts you have provided to help others. Please help Jana Lee as she works with refugees in Cyprus. Amen.

Jana Lee

Jana Lee is a CBF field personnel in Cyprus. There, she works with refugees to help them work through their trauma, learn more about themselves and discover the gifts that God has given them.

STUDENT HANDOUT
SEPTEMBER 20, 2026

Pathlight

Your word is a lamp that gives light wherever I walk. Psalm 119:105 (CEV)

Learn About

Jana Lee is a CBF field personnel in Cyprus. There, she works with refugees to help them work through their trauma, learn more about themselves and discover the gifts that God has given them. This session focuses on the theme of God provides.

Bible Verse

Exodus 17:12

After a while, [Moses'] arms were so tired that Aaron and Hur got a rock for him to sit on. Then they stood beside him and supported his arms in the same position until sunset.

Discover Your Gifts

Answer these questions to see some of the gifts that God has given you. Then, share your answers with others to see what gifts you have in common!

My favorite thing to do is: _____

I feel happy when I: _____

My favorite subject at school is: _____

I feel creative when I: _____

When I grow up, I want to be: _____

I am really good at: _____

I want to learn more about: _____

If I could, I would do this as a job: _____